

# Annual Report, July 2024

Amelia

Year 2, Class teacher:

## Personal Development and Learning This Year (Engagement, Motivation, Thinking):

Amelia is a bright and conscientious pupil. She is a kind member of our class, who is always willing to help others and share her knowledge. She is a confident and friendly, working with enthusiasm and regularly contributing to class discussion.

During lessons, she is quiet but confident, listening well and happily asking and answering questions. Throughout the term Amelia has shown progress in both maths and english, especially in her reading comprehension and maths problem solving. In maths, she is able to use her maths fluency to help her answer more complex reasoning and problem-solving questions. Amelia's confidence and thoughtfulness in her writing is wonderful to read and I thoroughly look forward to hearing how her writing progresses in Key Stage 2. Across the other curriculum subjects, Amelia works hard, enjoying class discussions and completing independent work to a high standard, well done.

In RE, Amelia is very mindful when sharing her views and ideas. She has successfully built on her prior knowledge and is able to compare parts of different religions respectfully.

I have thoroughly enjoyed teaching Amelia this term, it has been wonderful to have her in the class. She has already built positive relationships with her classmates and encourages those around her. I am proud of the effort she has put into her work in Year 2 and look forward to hearing of her success next year, in Year 3.

| Core Subjects       | Effort | Attainment | Progress |
|---------------------|--------|------------|----------|
| English Reading     | 1      | 1          | 1        |
| English Writing     | 1      | 1          | 1        |
| Mathematics         | 1      | 1          | 1        |
| Religious Education | 1      | 2          | 1        |
| Science             | 1      | 2          | 1        |

| Foundation Subjects | Effort | Attainment | Progress |
|---------------------|--------|------------|----------|
| Art & Design        | 1      | 2          | 1        |
| Computing           | 1      | 2          | 1        |
| Design & Technology | 1      | 2          | 1        |
| Geography           | 1      | 2          | 1        |
| History             | 1      | 2          | 1        |
| Music               | 1      | 2          | 1        |

|  |   |   |   |
|--|---|---|---|
| <b>Personal, Social &amp; Health Education</b> | 1 | 2 | 1 |
| <b>Physical Education</b>                      | 1 | 2 | 1 |
| <b>Modern Foreign Languages</b>                |   |   |   |

**Key for Effort, Attainment and Progress**

| <b>Grade</b> | <b>Effort</b>                                   | <b>Attainment</b>  | <b>Progress</b>                                     |
|--------------|---|--|---|
| 1            | Always works hard to produce their best work    | Is demonstrating greater depth of skill/ understanding for their age | Has made excellent progress this year               |
| 2            | Usually works hard to produce their best work   | Is at the standard expected for their age                            | Has made a good level of progress this year         |
| 3            | Needs to work harder to produce their best work | Is not yet at the standard expected for their age                    | Has not made as much progress as expected this year |

Attendance: 100%

Number of lates: 0

Total minutes lost to lateness: 0

|   |
|---|
| Leadership comment  |
| Well done Amelia. This is a lovely report. You have settled in well into [REDACTED] and Year 2. Since joining the class you have worked hard and it is clear you have enjoyed your learning. You have also made some good friendships and I am pleased to see you help and encourage others in your class too. I am sure you will continue to flourish in Year 3. |
| Miss Reid   |

*Parent and carer contributions are very important to us. If you wish to comment or respond to this report, please complete and return the slip on the accompanying letter by the date specified.*

**Enclosures:**

*All Year Groups: Attendance record*

*Years 6 Outcomes of teacher assessed end of Key Stage Assessments*